



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 35/MSAD 35

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	185	183	99		87	73	30	58	9	3	183	0	
	2010-2011	161	161	100		72	70	12	60	23	5	158	3	0
Female	2009-2010	98	97	99		92	76	34	58	5	3			
	2010-2011	73	73	100		73	74	11	62	22	5			
Male	2009-2010	87	86	99		83	69	24	58	14	3			
	2010-2011	88	88	100		72	66	13	59	24	5			
Caucasian/White	2009-2010	181	179	99		88	74	30	59	8	3			
	2010-2011	155	155	100		72	71	12	60	23	5			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	33	32	97		78	62	9	69	13	9			
	2010-2011	36	36	100		47	58	6	42	39	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	22	96		64	38	<1	64	23	14			
	2010-2011	21	21	100		33	34	14	19	52	14			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	2	2	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	173	173	100		67	67	17	50	24	9	169	4	
	2010-2011	182	181	99		81	67	31	50	15	4	180	1	0
Female	2009-2010	75	75	100		69	71	21	48	24	7			
	2010-2011	98	98	100		87	72	43	44	11	2			
Male	2009-2010	98	98	100		65	63	13	52	23	11			
	2010-2011	84	83	99		73	63	17	57	20	6			
Caucasian/White	2009-2010	172	172	100		67	68	17	51	24	9			
	2010-2011	176	175	99		81	68	31	50	15	3			
African American/Black	2009-2010	0	0				43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	34	34	100		62	56	3	59	29	9			
	2010-2011	37	37	100		65	56	16	49	22	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	31	100		42	34	13	29	32	26			
	2010-2011	27	26	96		46	29	12	35	38	15			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	185	183	99		83	72	16	66	15	2	180	3	
	2010-2011	174	174	100		80	70	21	59	16	5	172	2	0
Female	2009-2010	82	80	98		89	78	19	70	10	1			
	2010-2011	78	78	100		85	75	23	62	10	5			
Male	2009-2010	103	103	100		78	67	15	63	19	3			
	2010-2011	96	96	100		76	66	19	57	20	4			
Caucasian/White	2009-2010	180	179	99		82	73	17	65	16	2			
	2010-2011	172	172	100		80	71	20	60	16	4			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	2	1	50			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	44	44	100		61	62	7	55	34	5			
	2010-2011	33	33	100		73	60	9	64	21	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	27	100		48	36	4	44	41	11			
	2010-2011	29	29	100		45	34	3	41	34	21			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	187	184	98		77	68	8	70	20	3	184	0	
	2010-2011	189	189	100		79	72	17	62	16	4	185	4	0
Female	2009-2010	107	105	98		83	74	12	70	14	3			
	2010-2011	85	85	100		85	76	25	60	11	5			
Male	2009-2010	80	79	99		70	63	1	68	27	4			
	2010-2011	104	104	100		75	68	11	64	21	4			
Caucasian/White	2009-2010	183	180	98		77	69	8	69	20	3			
	2010-2011	183	183	100		80	73	17	62	16	4			
African American/Black	2009-2010	0	0				47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	34	32	94		72	56	3	69	22	6			
	2010-2011	39	39	100		69	60	8	62	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	19	90		37	29	<1	37	42	21			
	2010-2011	31	31	100		42	33	6	35	35	23			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	207	206	100		85	69	12	73	13	2	196	10	
	2010-2011	186	185	99		78	66	17	62	19	3	184	1	0
Female	2009-2010	105	105	100		91	76	14	77	8	1			
	2010-2011	103	103	100		84	73	22	62	13	3			
Male	2009-2010	102	101	99		78	62	10	68	18	4			
	2010-2011	83	82	99		71	59	10	61	27	2			
Caucasian/White	2009-2010	200	200	100		85	69	12	73	13	3			
	2010-2011	178	177	99		80	67	18	63	18	2			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	4	4	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	3	2	67			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	36	35	97		66	57	14	51	29	6			
	2010-2011	31	31	100		74	52	<1	74	19	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100		61	28	21	39	25	14			
	2010-2011	20	20	100		25	25	5	20	60	15			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	170	170	100		65	68	15	49	31	5	166	4	
	2010-2011	202	201	100		84	72	15	69	14	1	196	5	0
Female	2009-2010	91	91	100		73	76	16	56	24	3			
	2010-2011	105	105	100		89	78	22	67	11	<1			
Male	2009-2010	79	79	100		56	61	14	42	38	6			
	2010-2011	97	96	99		79	68	8	71	18	3			
Caucasian/White	2009-2010	163	163	100		65	69	16	49	31	4			
	2010-2011	199	198	99		85	73	16	69	14	2			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	26	26	100		58	56	8	50	38	4			
	2010-2011	33	32	97		66	61	3	63	25	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100		5	26	<1	5	73	23			
	2010-2011	26	25	96		44	32	<1	44	48	8			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	192	186	97		61	47	18	43	29	10	185	1	
	2010-2011	180	170	94		60	50	9	51	30	10	170	0	0
Female	2009-2010	92	90	98		62	49	21	41	30	8			
	2010-2011	92	87	95		62	54	8	54	29	9			
Male	2009-2010	100	96	96		59	46	15	45	28	13			
	2010-2011	88	83	94		58	46	11	47	31	11			
Caucasian/White	2009-2010	187	181	97		61	48	18	43	29	9			
	2010-2011	174	164	94		59	51	9	50	30	10			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	4	4	100			45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	0	0				31							
	2010-2011	0	0				34							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	8	80			16							
	2010-2011	9	7	78			17							
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	185	183	99		76	62	25	51	15	9	183	0
	2010-2011	161	161	100		73	61	29	43	15	12	158	3
Female	2009-2010	98	97	99		81	61	27	55	11	7		
	2010-2011	73	73	100		68	59	19	49	14	18		
Male	2009-2010	87	86	99		70	63	22	48	20	10		
	2010-2011	88	88	100		76	64	38	39	16	8		
Caucasian/White	2009-2010	181	179	99		77	63	25	53	15	8		
	2010-2011	155	155	100		74	63	30	44	14	12		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	33	32	97		59	50	9	50	16	25		
	2010-2011	36	36	100		58	49	19	39	19	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96		50	33	5	45	27	23		
	2010-2011	21	21	100		52	35	24	29	24	24		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	2	2	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	173	172	99		65	62	20	44	26	10	169	3
	2010-2011	182	182	100		69	60	16	53	20	11	181	1
Female	2009-2010	75	74	99		65	62	16	49	28	7		
	2010-2011	98	98	100		73	60	18	55	15	11		
Male	2009-2010	98	98	100		64	63	23	41	23	12		
	2010-2011	84	84	100		64	61	13	51	25	11		
Caucasian/White	2009-2010	172	171	99		65	63	20	44	25	10		
	2010-2011	176	176	100		70	61	16	54	19	11		
African American/Black	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	34	34	100		53	50	12	41	38	9		
	2010-2011	37	37	100		46	48	8	38	30	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	30	97		47	36	13	33	40	13		
	2010-2011	27	27	100		26	31	7	19	30	44		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	185	183	99		82	64	28	54	13	5	180	3
	2010-2011	174	174	100		72	61	24	48	18	10	172	2
Female	2009-2010	82	80	98		79	64	28	51	16	5		
	2010-2011	78	78	100		69	61	21	49	18	13		
Male	2009-2010	103	103	100		84	64	28	56	11	5		
	2010-2011	96	96	100		74	61	27	47	18	8		
Caucasian/White	2009-2010	180	179	99		83	65	28	54	13	4		
	2010-2011	172	172	100		72	62	24	48	18	10		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	1	50			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	44	44	100		80	51	20	59	18	2		
	2010-2011	33	33	100		61	47	18	42	21	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	27	100		74	34	19	56	19	7		
	2010-2011	29	29	100		45	30	3	41	24	31		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	187	184	98		83	63	35	48	12	5	184	0
	2010-2011	189	188	99		80	64	30	51	14	6	184	4
Female	2009-2010	107	105	98		86	62	35	50	10	4		
	2010-2011	85	84	99		81	63	36	45	12	7		
Male	2009-2010	80	79	99		80	63	34	46	14	6		
	2010-2011	104	104	100		80	64	25	55	15	5		
Caucasian/White	2009-2010	183	180	98		84	64	36	48	12	4		
	2010-2011	183	182	99		82	65	31	51	13	5		
African American/Black	2009-2010	0	0				40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	34	32	94		75	49	19	56	16	9		
	2010-2011	39	38	97		74	50	21	53	18	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	19	90		42	29	11	32	26	32		
	2010-2011	31	31	100		45	28	16	29	29	26		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	207	206	100		80	60	31	50	15	5	199	7
	2010-2011	186	183	98		81	58	27	54	14	5	182	1
Female	2009-2010	105	105	100		77	59	28	50	18	5		
	2010-2011	103	102	99		81	59	26	55	14	5		
Male	2009-2010	102	101	99		83	61	34	50	11	6		
	2010-2011	83	81	98		80	58	27	53	15	5		
Caucasian/White	2009-2010	200	200	100		81	61	31	50	14	6		
	2010-2011	178	175	98		82	60	28	54	13	5		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	4	4	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	3	2	67			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	36	35	97		60	46	20	40	29	11		
	2010-2011	31	31	100		65	44	13	52	26	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100		39	25	11	29	29	32		
	2010-2011	20	18	90		33	22	<1	33	28	39		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 08



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	170	170	100		62	60	19	43	24	15	166	4
	2010-2011	202	201	100		81	59	30	51	12	6	196	5
Female	2009-2010	91	91	100		65	60	19	46	21	14		
	2010-2011	105	105	100		80	58	25	55	15	5		
Male	2009-2010	79	79	100		58	59	19	39	27	15		
	2010-2011	97	96	99		82	60	36	46	9	8		
Caucasian/White	2009-2010	163	163	100		62	60	20	42	23	15		
	2010-2011	199	198	99		82	60	31	51	12	7		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	26	26	100		31	45	<1	31	38	31		
	2010-2011	33	32	97		53	44	13	41	28	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100		18	21	<1	18	36	45		
	2010-2011	26	25	96		40	22	12	28	32	28		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	192	186	97		66	45	7	59	22	12	185	1
	2010-2011	180	170	94		70	49	6	64	23	7	170	0
Female	2009-2010	92	90	98		68	43	6	62	23	9		
	2010-2011	92	87	95		62	47	5	57	29	9		
Male	2009-2010	100	96	96		65	47	8	56	20	16		
	2010-2011	88	83	94		78	51	8	70	17	5		
Caucasian/White	2009-2010	187	181	97		66	46	7	59	22	13		
	2010-2011	174	164	94		70	50	7	63	23	7		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	4	4	100			36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	0	0				28						
	2010-2011	0	0				31						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	8	80			14						
	2010-2011	9	7	78			15						
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	175	174	99		75	64	9	66	20	5	172	2																		
Female																															
	2010-2011	78	78	100		67	64	8	59	29	4																				
Male																															
	2010-2011	97	96	99		81	65	10	71	13	6																				
Caucasian/White																															
	2010-2011	173	172	99		74	66	9	66	20	5																				
African American/Black																															
	2010-2011	1	1	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	32	31	97		68	53	6	61	19	13																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	26	26	100		42	36	<1	42	35	23																				
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	209	208	100		83	71	38	44	13	4	203	5																		
Female																															
	2010-2011	108	108	100		84	69	34	50	12	4																				
Male																															
	2010-2011	101	100	99		81	73	43	38	15	4																				
Caucasian/White																															
	2010-2011	204	203	100		84	72	39	44	14	2																				
African American/Black																															
	2010-2011	1	1	100			46																								
Hispanic																															
	2010-2011	1	1	100			59																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	31	31	100		71	60	19	52	19	10																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	21	21	100		62	41	14	48	29	10																				
Limited English Proficient																															
	2010-2011	3	3	100			39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: High School



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	180	173	96		62	44	10	52	19	18	173	0																		
Female																															
	2010-2011	92	89	97		58	40	6	53	18	24																				
Male																															
	2010-2011	88	84	95		67	48	15	51	20	13																				
Caucasian/White																															
	2010-2011	174	167	96		62	45	10	51	19	19																				
African American/Black																															
	2010-2011	1	1	100			19																								
Hispanic																															
	2010-2011	4	4	100			37																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			49																								
American Indian or Native Alaskan																															
	2010-2011	0	0				26																								
Economically Disadvantaged																															
	2010-2011	0	0				29																								
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	9	7	78			14																								
Limited English Proficient																															
	2010-2011	0	0				10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		78	69		100	99		72	61		97	95
Caucasian/White		100	99		78	70		100	99		73	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		63	58		100	99		55	48			
Students with Disabilities		99	98		43	33		100	98		41	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		81	70		99	99		82	61		97	95
Caucasian/White		100	99		82	71		99	99		83	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		72	58		98	99		68	47			
Students with Disabilities		99	98		41	30		96	98		44	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		61	49		94	96		69	47		93	83
Caucasian/White		94	96		61	50		94	96		68	48		93	83
African American/Black		*	93		*	26		*	93		*	22		50	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		0	71
Students with Disabilities		*	91		*	17		*	91		*	15		70	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

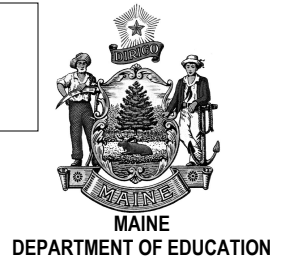
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 35/MSAD 35



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	68	3	83	4	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.03		5.03

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	97	93
Students with Disabilities	93	77	77	81
Limited English Proficient		90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	31	50	16	4	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	68	14	2	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 35/MSAD 35



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	97	92
Students with Disabilities	96	92	77	88
Limited English Proficient		92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	54	20	11	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	30	52	12	7	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met